



# Marsh Green Primary School

## Evidencing the Impact of the PE & Sport Premium

Amount of Grant Received	£8,870	Amount of Grant Spent	£10725	Carried forward from previous year		April 2017
			£19595	Total available to spend for the current year		

<b>Key Priorities:</b>			
1. High Quality PE	2. School Sport	3. Health and Well-Being	4. Whole School Priorities

<b>RAG rated progress:</b>
<ul style="list-style-type: none"> <li>• <b>Red</b> - needs addressing</li> <li>• <b>Amber</b> - addressing but further improvement needed</li> <li>• <b>Green</b> - achieving consistently</li> </ul>

### Key Priority 1: High Quality PE

- To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				April 2017	April 2018	

#### Professional Development

<ul style="list-style-type: none"> <li>• Training for all staff focussed on a new scheme of work appropriate for the needs of all staff to enable them to plan and deliver high quality PE and physical literacy</li> <li>• PE subject leader to support staff with new scheme of work and ensure that support is beneficial and targeted to the development of Teaching and Learning.</li> <li>• PE co-ordinator to signpost staff to CPD opportunities within the partnership &amp; borough</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Staff audit</li> <li>• Teacher surveys</li> <li>• Staff professional Learning</li> <li>• Wider links across the borough and cluster.</li> <li>• Teaching and Learning</li> <li>• Training to give staff confidence and resources to teach high quality P.E.</li> </ul>	£2195 + VAT	Staff are confident and confident to plan and deliver high quality P.E.	Red		
			The quality of all P.E. lessons is good to outstanding	Amber		
			All children feel confident to participate in P.E.	Red		
			Good practice is shared and feedback sought, which drives the effective development of P.E.	Red		
			Positive impact on whole school improvement	Amber		

**Curriculum Development**

<ul style="list-style-type: none"> <li>• Introduce a P.E. scheme of work which is broad and engaging for all and meets the requirements of the national curriculum</li> <li>• Audit equipment to ensure it meets the needs of pupils &amp; curriculum.</li> <li>• Invest in International dance workshops which allows children and staff to broaden their knowledge and understanding of dance across the world.</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Accessible, high quality resources and to support the delivery of the PE curriculum</li> <li>• Staff audit</li> <li>• Equipment audit</li> </ul>	<p>£300</p>	Staff are confident and competent to plan and deliver high quality PE for all			
			Staff are confident and competent to use a range of teaching and learning styles in PE to match lesson content			
			High quality equipment to facilitate high quality learning			

**Achievement of Pupils**

<ul style="list-style-type: none"> <li>• Introduce assessment Performa to monitor achievement of pupils, which is in line with the new National curriculum and current school cross-curricular assessment.</li> </ul>	<ul style="list-style-type: none"> <li>• Progress and attainment data through assessment Performa.</li> <li>• Teacher planning</li> <li>• Pupil Voice</li> </ul>		There is a sound assessment process which staff are confident to use that accurately assesses pupils progress			
			The majority of pupils make good or outstanding progress in PE			
			All pupils enjoy and achieve in PE			

Key priority 2: School Sport						
- To increase opportunities for participation, including for SEND pupils, in a range extra-curricular and competitive opportunities						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				April 2017	April 2018	
<b>Extra-Curricular Activity</b>						
<ul style="list-style-type: none"> <li>Audit, plan &amp; develop inclusive lunch and after school activities, using volunteers, staff and coaches, as well as young leaders (play Leaders and Sports leaders)</li> <li>Invest in Scoot Fit training and equipment for use during lunchtime activities, afterschool activities</li> <li>Increase the number and range of extra-curricular opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Observations of external deliverers</li> <li>Participation rates</li> <li>Extra-curricular registers</li> <li>Extra-curricular plan</li> </ul>	£2000	The range of extracurricular opportunities is increased and included those requested by pupils			
		£4217.44 +VAT	Engage or re-engage disaffected pupils			
			PE physical activity and school sport have a high profile and are celebrated across the life of the school			
			Increased pupils awareness of opportunities available in the community			
			The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs			

## Competitive Opportunities

<ul style="list-style-type: none"> <li>Promote competitive opportunities for all pupils across school in both intra and inter school formats</li> <li>Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</li> <li>Make further links with community clubs</li> </ul>	<ul style="list-style-type: none"> <li>Participation rates</li> <li>Funding transport to take pupils to external events</li> <li>Participation in intra-school sport events</li> <li>Feedback from community clubs</li> </ul>	£1000	Increase in the percentages of children taking part from each year group risen.		
			Increase in percentage of children part of community that the school has links to		
			Pupils recognise the wider benefits of participating in sport and consider it an important part of their development		
			The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches		
			Increase pupils participation in school sports competitions		

- To use physical activity to improve pupils' health, wellbeing and educational outcomes						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				April 2017	April 2018	
<b>Awareness of healthy lifestyles</b>						
<ul style="list-style-type: none"> <li>Develop and implement a healthy active lifestyle programme for parents and children.</li> </ul>	<ul style="list-style-type: none"> <li>Parental feedback</li> <li>Participation rates</li> <li>Attendance registers</li> </ul>		Pupils consistently make healthy lifestyle choices that are celebrated and shared			
			Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extend to parents and carers.			
<b>Engaging the least active</b>						
<ul style="list-style-type: none"> <li>Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement (intervention Programme)</li> <li>Re-introduce and Implement a Change4life programme</li> </ul>	<ul style="list-style-type: none"> <li>Participation rates</li> <li>Pupil discussion</li> <li>Pupil Voice</li> <li>Parental feedback</li> </ul>		Increase in targeted pupil's activity levels			
			Parents of targeted pupils engaged and attending school activities			

**- To use PE, School Sport and Physical Activity to impact on whole school priorities**

Actions	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				April 2017	April 2018	
<ul style="list-style-type: none"> <li>• Encourage children receiving pupil premium to participate in physical activity and sporting programmes</li> <li>• Identify the positive impact that has PESS has on:                             <ul style="list-style-type: none"> <li>➢ Academic achievement</li> <li>➢ Behaviour and safety</li> <li>➢ Attendance</li> <li>➢ Health &amp; well being</li> </ul> </li> <li>• Securing time for the subject leader to undertake reviews and construct further development plans</li> </ul>	<ul style="list-style-type: none"> <li>• Network with other subject coordinators to share good practise through attendance at SSP meetings.</li> <li>• Governors minutes/reports</li> <li>• Progress and attainment data</li> <li>• Attendance registers</li> <li>• Subject time available for P.E. Lead</li> <li>• Pupil Voice</li> </ul>		PE, physical activity and school sport successfully target pupil premium children to become engaged in school sports programmes			
			Pupils understand the contribution of physical activity and sport to their overall development			
			Attendance has improved across the school			
			Academic achievement enhanced			
			Self-esteem enhanced			
			Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision			
			School values and ethos are complemented by sporting values			