

Marsh Green Primary School



Modern Languages Policy

Statement of Intent

At Marsh Green, all children follow a broad and balanced curriculum that includes the ten National Curriculum subjects, citizenship and religious education.

We also believe that learning and acquiring foreign language skills provides a valuable educational, social and cultural experience for our pupils. It will also create potential opportunities in the future for studying and working abroad.

French will be taught at the school as part of the requirement for Key Stage 2 pupils to learn a modern foreign language.

Our aims in teaching French are that all eligible children learn to:

- Understand and respond to spoken and written French from a variety of sources.
- Speak with increasing confidence and fluency, finding ways of communicating what they want to say and continually improving the accuracy of their pronunciation and intonation.
- Where children have another home language this is recognised by staff and other pupils, and used as appropriate to celebrate diversity.

Signed by

_____ **Headteacher**

Date: _____

_____ Chair of Governors

Date: _____

The National Curriculum

1.1. The National Curriculum prescribes that Key Stage 2 pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in simple conversations; ask and answer questions; respond to those of others; seek clarification and help.
- Speak in simple sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Where appropriate read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Describe people, places, things and actions, orally and in writing.
- Understand basic grammar of French, including: feminine and masculine forms and the conjunction of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

2. Planning and teaching

2.1. Teaching activities are organised at the teacher's discretion.

2.2. Teachers will make provision for varying learning styles to be utilised, dependent upon the needs of individual pupils. These include auditory, visual and kinaesthetic styles.

2.3. Planning for modern languages is provided via the 'Salut' scheme of work.

3. Assessment and recording

3.1. Assessment and feedback to pupils is usually carried out by observation and oral feedback during lessons.

4. The subject leader

4.1. Marsh Green's appointed subject leader will oversee the continuity of the subject and the progression of teaching and learning within annual and medium-term plans.

4.2. They will monitor the quality of teaching and the standard of work produced.

4.3. Evidence will be kept from year to year.

4.4. The subject leader will offer support to colleagues and share their expertise and experience.

Resources

4.5. Each classroom has basic resources maintained by the individual teachers.

4.6. Money for subject development is allocated based on needs identified.

5. Equal opportunities

5.1. Equal opportunities are addressed in the whole school Equality Policy and care is taken in French lessons to ensure all pupils are provided opportunities to experience the range of activities on offer.

6. Policy review

6.1. This policy will be reviewed on an annual basis in line with the school's policy review cycle.