

## Subject Leader – Miss C. Holland

The school uses a variety of teaching and learning styles in art and design lessons. Our key aim is to develop the children's knowledge, skills and understanding. We ensure that the act of investigating and making something includes exploring and developing ideas, and evaluating and developing work. We do this best through a mixture of whole-class teaching and individual/paired and group activities. Teachers draw attention to good examples of individual performance as models for the other children. They encourage children to evaluate their own ideas and methods, look at the work of others and say what they think and feel about them. We give children the opportunity within lessons to work on their own and collaborate with others, on projects in both two and three dimensions and on different scales. Children also have the opportunity to use a wide range of materials and resources, including ICT. We recognise the fact that we have children of differing ability in all our classes, and so we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
Reception	To continue with EYFS expressive art and design objectives		
Year 1	Andy Goldsworthy	Investigating materials	Paper Art
Year 2	Colour creations unit (little innovators unit)	Super sculptures	Giuseppe Arcimboldo
Year 3	Vincent Van Gogh	Investigating Patterns	Seurat and Pointillism
Year 4	Journeys-aboriginal art (little innovators unit)	Famous Buildings	Viewpoints
Year 5	Leonardo Da Vinci	Containers	Art Illusions
Year 6	Objects and meanings	Monet and the Impressionists	People in action