



MARSH GREEN PRIMARY SCHOOL

School Development Priorities 2026–2027

Each year, we identify key priorities to help us continually improve teaching, learning and outcomes for all children. Our five priorities for 2026–2027 are outlined below.

Our priority	What we want to achieve	How we will do this
1. Handwriting	Develop accurate, fluent and legible handwriting, with secure letter formation by the end of Year 2.	Establish consistent expectations from Early Years to Year 6, provide regular handwriting practice and targeted support, and promote good presentation across all subjects.
2. Oracy	Help pupils speak clearly, listen actively, explain their thinking and use increasingly precise vocabulary.	Embed purposeful talk throughout lessons, teach discussion and listening skills, and give all pupils opportunities to rehearse and share ideas.
3. Inclusion	Ensure pupils with SEND and other barriers to learning can access ambitious teaching, participate fully and become more independent.	Strengthen adaptive teaching, use effective scaffolding and targeted interventions, and work closely with pupils, families and external professionals where needed.
4. Maths and Foundational Skills	Secure essential mathematical knowledge and fluency, identifying and addressing gaps early.	Build daily fluency and retrieval practice, use diagnostic assessment and timely support, and strengthen understanding through models, practical resources and mathematical explanations.
5. Curriculum Knowledge – Know More and Remember More	Help pupils retain, explain and apply essential knowledge over time, addressing misconceptions before moving on.	Clarify the key knowledge and vocabulary pupils need, revisit prior learning regularly and use assessment to adapt teaching and strengthen long-term recall.

We will review progress against these priorities throughout the school year and use what we learn to continue improving provision for our pupils.