

Person Specification: Class Teacher

| | Essential | Desirable |
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| Qualifications | Qualified Teacher Status (QTS) | Evidence of continuous INSET and commitment to further professional development |
| Experience | The Class Teacher should have recent experience of: Teaching within a Key Stage or EYFS | In addition, the Class Teacher might have experience of: teaching across the whole Primary age range; working in partnership with parents. |
| Knowledge and understanding | The Class Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles. | National Curriculum tests; the links between schools, especially partner schools. |





| Skills | The Class Teacher will be able to: | In addition, the Class Teacher might also be able to: |
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| | promote the school's aims positively, and use effective strategies to monitor motivation and morale; | develop strategies for creating community links. |
| | develop good personal relationships within a team; | Be able to offer extra-curricular provision. |
| | establish and develop close relationships with parents, governors and the community; | |
| | communicate effectively (both orally and in writing) to a variety of audiences; | |
| | create a happy, challenging and effective learning environment. | |
| Personal characteristics | Team player | |
| | Approachable | |
| | Committed | |
| | Empathetic | |
| | Enthusiastic | |
| | Organised | |
| | Patient | |
| | Resilient | |
| | Resourceful | |